

**Table 2: Stage One**

<u>ESTABLISHED GOALS - #1</u> (Standards- numbered and unpacked)	
	<i>Transfer</i>

		<i>Students will be able to independently use their learning to...</i>
		<b><i>Meaning</i></b>
	<p><b>UNDERSTANDINGS- #3</b> <i>Students will understand that...</i></p>	<p><b>ESSENTIAL QUESTIONS</b> <i>Students will keep considering...</i></p>
		<b><i>Acquisition</i></b>
	<p><b>KNOWLEDGE- #4</b> <i>Students will know...</i></p>	<p><b><u>OBJECTIVE/SKILL- #2</u></b> <i>Students will be skilled at...</i></p>

**Table 3: Stage Two**

<b>Coding</b>	<b>Evaluative Criteria</b>	<b>Assessment Evidence</b>

				PERFORMANCE TASK(S):
				OTHER EVIDENCE:
Monday	Tuesday	Wednesday	Thursday	Friday

<p style="text-align: right;">September</p> <p>Standard: Labor Day</p> <p>Lesson:</p> <p>Formative Assessment:</p>	<p><b>4</b></p> <p><b>Standard:</b></p> <p><b>Objective:</b></p> <p><b>Lesson:</b></p> <p><b>Formative Assessment:</b></p>	<p><b>5</b></p> <p><b>Standard:</b></p> <p><b>Objective:</b></p> <p><b>Lesson:</b></p> <p><b>Formative Assessment:</b></p>	<p><b>6</b></p> <p><b>Standard:</b></p> <p><b>Objective:</b></p> <p><b>Lesson:</b></p> <p><b>Formative Assessment:</b></p>	<p><b>7</b></p> <p><b>Standard:</b></p> <p><b>Objective:</b></p> <p><b>Lesson:</b></p> <p><b>Formative Assessment:</b></p>
<p>10</p> <p>Standard:</p> <p>Objective:</p> <p>Lesson:</p> <p>Formative Assessment:</p>	<p><b>11</b></p> <p><b>Standard:</b></p> <p><b>Objective:</b></p> <p><b>Lesson:</b></p> <p><b>Formative Assessment:</b></p>	<p><b>12</b></p> <p><b>Standard:</b></p> <p><b>Objective:</b></p> <p><b>Lesson:</b></p> <p><b>Formative Assessment:</b></p>	<p><b>13</b></p> <p><b>Standard:</b></p> <p><b>Objective:</b></p> <p><b>Lesson:</b></p> <p><b>Formative Assessment:</b></p>	<p><b>14</b></p> <p><b>Standard:</b></p> <p><b>Objective:</b></p> <p><b>Lesson:</b></p> <p><b>Formative Assessment:</b></p>

17	18	19	20	21
Standard: Rosh Hashanah	<b>Standard:</b> <b>Objective:</b>	<b>Standard:</b> <b>Objective:</b>	<b>Standard:</b> <b>Objective:</b>	<b>Standard:</b> <b>Objective:</b>
Lesson:	<b>Lesson:</b>	<b>Lesson:</b>	<b>Lesson:</b>	<b>Lesson:</b>
Formative	<b>Formative</b>	<b>Formative</b>	<b>Formative</b>	<b>Formative</b>
Assessment:	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>	<b>Assessment:</b>

*Table 4: Learning Activities*