

Braintree Public Schools

Staff Professional Development Needs Assessment

The purpose of this needs assessment is to identify topics and types of professional development activities that are of interest to the Braintree staff. Data will be analyzed by the Superintendent, Assistant Superintendent, and the Professional Development Council as plans are formulated for the district's 2012– 2013 professional development program.

Part I: Content of Professional Development- Please circle the response that best indicates your perception of your need for professional development in the area described in each item.

A = Little or No Need B = Some Need C = High Need D = Very High Need

CURRICULUM, INSTRUCTION, ASSESSMENT					
1	Current content and instructional strategies for specific curriculum areas (State area of need: _____)	A	B	C	D
2	Massachusetts Curriculum Frameworks (Common Core) and Standards	A	B	C	D
3	Massachusetts Educator Evaluation Model	A	B	C	D
4	NEASC Accreditation	A	B	C	D
5	Curriculum Mapping and Design	A	B	C	D
6	Promotion of equity and diversity	A	B	C	D
7	Classroom management	A	B	C	D
8	Understanding multiple intelligences	A	B	C	D
9	Co-teaching	A	B	C	D
10	Reading in the content area	A	B	C	D

11	Integrating technology into curriculum and instruction	A	B	C	D
12	Integrating 21 st century skills into instruction	A	B	C	D
13	Including students with special needs in regular classroom settings	A	B	C	D
14	Meeting the needs of students with autism	A	B	C	D
15	Meeting the needs of students whose first language is not English within the regular classroom setting	A	B	C	D
16	Using interactive software (e.g., Active Inspire)	A	B	C	D
17	Formative Assessment	A	B	C	D
18	Response to Intervention	A	B	C	D
STUDENT SUPPORT/OTHER					
19	Facilitating Professional Learning Communities	A	B	C	D
20	Preventing student conflict and violence	A	B	C	D
21	Working with dysfunctional families	A	B	C	D

22	Meeting the needs of students with mental health issues	A	B	C	D
23	Dealing with student substance abuse	A	B	C	D
24	Dealing effectively with student discipline issues	A	B	C	D
25	Dealing with difficult parents	A	B	C	D
26	Dealing with chronic illness	A	B	C	D
27	Meeting the needs of students with head injury/ concussions	A	B	C	D
28	Meeting the needs of English language learners	A	B	C	D
29	American Sign Language	A	B	C	D
30	Dealing with students with concussions	A	B	C	D

Other topics in which you feel you need professional development:

Part II: Format for Professional Development

Indicate by checking, the formats for delivery of professional development that you would prefer.

Workshop	
Study group	
Professional Learning Community	
Teachers as Readers	

