

**Clinton Public Schools**  
**Collaborative Assessment Log**

Mentor: \_\_\_\_\_ Date \_\_\_\_\_ Topic \_\_\_\_\_

<b>What's Working?</b>	<b>Current Focus – Challenges – Concerns?</b>
<b>New Teacher's Next Steps:</b>	<b>Mentor's Next Steps:</b>

**Next Meeting Date:** \_\_\_\_\_ **Focus for that meeting:** \_\_\_\_\_

<b>Curriculum, Planning, and Assessment</b> <b>Assessment</b>	<b>Teaching All Students</b> 	<b>Family and Community Engagement</b> 	<b>Professional Culture</b> 
A) Knows subject matter and designs effective instruction  B) Uses assessments to measure student learning and inform instruction  C) Analyzes assessment data effectively	A) Uses instructional practices that reflect high expectations and engage all students  B) Creates a safe and collaborative learning environment  C) Creates an environment that respects students' diversity  D) Implements lessons that set high expectations and are accessible to all students	A) Encourages every family to participate in child's education  B) Collaborates with families to support student learning  C) Engages in effective communication with families about student learning	A) Reflects on own practice  B) Pursues professional activities  C) Collaborates with colleagues  D) Is active in school-wide decision making  E) Shares responsibility for students school-wide  F) Is ethical and reliable

Modified from Foundations in Mentoring – New Teacher Center @ U. of California, Santa Cruz

I received a copy of this document (New teacher's Signature): \_\_\_\_\_ Date: \_\_\_\_\_