

BARNSTABLE PUBLIC SCHOOLS

DISTRICT GOALS 2012-2013

Challenges & Changes



THE 6 IDENTIFIED DISTRICT STANDARDS AND GOALS WERE DERIVED FROM THE MASSACHUSETTS MODEL FOR EDUCATOR EVALUATION (EDUCATOR, ADMINISTRATOR, SUPERINTENDENT)

- THE RECOMMENDED INDICATORS FROM THE TEACHER RUBRIC, SCHOOL-LEVEL ADMINISTRATOR RUBRIC, AND THE SUPERINTENDENT RUBRIC SHOULD BE USED TO DEVELOP BOTH PROFESSIONAL PRACTICE GOALS AND STUDENT LEARNING GOALS BEGINNING IN SEPTEMBER 2012.
- THESE INDICATORS WERE IDENTIFIED THROUGH THE FOLLOWING:
 - CONDITIONS FOR SCHOOL EFFECTIVENESS SELF ASSESSMENT CONDUCTED BY THE DISTRICT LEADERSHIP TEAM DURING THE 2011 ADMINISTRATIVE RETREAT.
 - K-12 INSIGHT SURVEY RESPONSES FROM PREK-12 STAFF IN JANUARY 2012.
 - FEEDBACK FROM THE PROFESSIONAL DEVELOPMENT COMMITTEE.
 - NATIONAL INSTITUTE FOR SCHOOL LEADERS (NISL) LEADERSHIP TEAM SELF ASSESSMENT.
 - BARNSTABLE SCHOOL COMMITTEE GOALS.
- THE ALIGNMENT OF THESE STANDARDS, GOALS, AND INDICATORS WILL ENSURE SHARED OWNERSHIP, SHARED RESPONSIBILITY, AND SHARED ACCOUNTABILITY.

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STANDARD I: INSTRUCTIONAL LEADERSHIP

GOAL 1:

PROMOTES THE LEARNING GROWTH OF ALL STUDENTS AND THE SUCCESS OF ALL STAFF BY CULTIVATING A SHARED VISION THAT MAKES POWERFUL TEACHING AND LEARNING THE CENTRAL FOCUS OF SCHOOLING.

STANDARD II: MANAGEMENT AND OPERATIONS

GOAL 2:

PROMOTES THE LEARNING AND GROWTH OF ALL STUDENTS BY ENSURING A SAFE, EFFICIENT, AND EFFECTIVE LEARNING ENVIRONMENT, USING RESOURCES TO IMPLEMENT APPROPRIATE CURRICULUM, STAFFING, AND SCHEDULING.

STANDARD III: FAMILY AND COMMUNITY ENGAGEMENT

GOAL 3:

PROMOTES THE LEARNING AND GROWTH OF ALL STUDENTS AND THE SUCCESS OF ALL STAFF THROUGH EFFECTIVE PARTNERSHIPS WITH FAMILIES, COMMUNITY ORGANIZATIONS, AND OTHER STAKEHOLDERS THAT SUPPORT THE MISSION OF THE SCHOOL AND DISTRICT.

STANDARD IV: PROFESSIONAL CULTURE

GOAL 4:

PROMOTES SUCCESS FOR ALL STUDENTS BY NURTURING AND SUSTAINING A SCHOOL CULTURE OF REFLECTIVE PRACTICE, HIGH EXPECTATIONS, AND CONTINUOUS LEARNING FOR STAFF.

STANDARD V: CURRICULUM, PLANNING, & ASSESSMENT

GOAL 5:

PROMOTES THE LEARNING AND GROWTH OF ALL STUDENTS BY PROVIDING HIGH-QUALITY AND COHERENT INSTRUCTION, DESIGNING AND ADMINISTERING AUTHENTIC AND MEANINGFUL STUDENT ASSESSMENTS, ANALYZING STUDENT PERFORMANCE AND GROWTH DATA, USING DATA TO IMPROVE INSTRUCTION, PROVIDING STUDENTS WITH CONSTRUCTIVE FEEDBACK ON AN ONGOING BASIS, AND REFINING LEARNING OBJECTIVES.

STANDARD VI: TEACHING ALL STUDENTS

GOAL 6:

PROMOTES THE LEARNING AND GROWTH OF ALL STUDENTS THROUGH INSTRUCTIONAL PRACTICES THAT ESTABLISH HIGH EXPECTATIONS, CREATE A SAFE AND EFFECTIVE CLASSROOM AND DEMONSTRATE CULTURAL PROFICIENCY.