

# Planning

## Warm Up:

**Sets up the students' mental framework.**

Is short in duration  
Helps transition students  
Is linked to but not essential to the mastery of the objective

## Framing the lesson

**Communicates the what, why, and how of the lesson.**

### Standard/Objective

*"The what"*

Linked to the standards, an objective states specifically what students will know and be able to do.

- Stated in student-friendly language
- Posted, articulated, and referred to during the lesson

### Purpose/Big Idea

*"The why"*

The purpose identifies why the learning is important.

- Connects to central big idea/essential question
- Provides reason for activity

### Agenda

*"The how"*

An agenda provides a step by step process for achieving the objective.

- Posted, articulated, and referred to during the lesson

## Learning Experiences

**Implements planned instruction that promotes achievement of the lesson objective for all students.**

Activate students' prior knowledge  
Present information  
Use explanatory devices  
Set criteria for success  
Facilitate student engagement  
Check for understanding  
Differentiate according to student needs  
Monitor progress toward mastery of objective

## Closure

**Require students to internalize their learning.**

Help students to summarize learning  
Promote metacognition  
Connect learning to broader understanding

Self-Reflection  
Data Analysis