

Revere Public Schools
Teacher-Teaching-Teacher Workshop Outline

Workshop Title: Classroom and Behavior Management in the Urban School Classroom

Course Dates: Thursdays (10/16, 10/23, 10/30, 11/6 3 p.m. – 5:30 p.m.) Participants must attend all 4 workshop dates.

Location: Revere High School, Room 122

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Workshop Description

This course will assist educators interested in designing units and courses of study that focus on developing and deepening participants’ understanding. The course will use the standards-based education model to provide a conceptual foundation for a theory of understanding that is based on the six facets of understanding. Teachers will learn to design courses and units using the backwards design model. There will also be a peer-review process for learning and applying the ideas in the course.

Workshop Goals

- Participants will understand and recognize the 6 facets of understanding, especially as they apply to a participants’ understanding in the classroom;
- Participants will create units and lessons using the backwards design model – such units and lessons will include Links to Content Standards; Brief Summary of Unit; the Enduring Understandings Desired; the Essential Questions that will guide the unit and focus teaching and learning; the key knowledge and skills participants will acquire as a result of the unit; constructing and authentic Performance Tasks; providing Student Self-Assessment;
- Participants will take part in a peer review in which they provide feedback to designers to help them improve their unit designs.

Workshop Activities

Days 1 and 4

- Identify historical and economic influences that have impacted how classrooms are managed and how schools are structured.
- Understand their own beliefs about schooling, participants, and authority and how they might impact teaching and learning.
- Identify key strategies for maintaining attention and momentum in the classroom.
- Select a classroom management program to critique and analyze.

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- Understand how space, time and routines impact student learning, social relationships and student behavior.
- Recognize the challenges and complexities of discipline in the classroom
- Assess, analyze and document management strategies (attention and momentum) used in a real class context.
- Develop strategies for communicating expectations and improving student motivation.
- Understand the importance of building personal relationships with all participants.
- Identify key teacher traits to creating a healthy learning environment.
- Develop strategies for creating a classroom climate that fosters community building, mutual support, and risk taking.
- Understand the importance of student-teacher interaction.
- Define power and identify 4 key ideas about classroom power.
- Analyze classroom interactions.
- Recognize that disruptions can be a result of differences in student and teacher agendas and verbal or discourse strategies teachers use to achieve various purposes.
- Hear about classroom management from the students' perspective.
- Identify ways participants and teachers construct power relations within the classroom.
- Understand how and why teachers may use politeness and indirect discourse to control class agenda.
- Analyze interactive contributions to classroom power relations.
- Understand and raise questions regarding constructivist theory of power relations.
- Evaluate various classroom management programs.
- Understand the complexities of culture, caring and authority.
- Evaluate various classroom management programs.
- Identify the ways that power is used in the classroom.
- Create a personal plan for managing the classroom and creating a healthy classroom climate.

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Days 2-3

- Things to remember when working with adolescent students
- Definition of Boundaries
- Defining Boundaries (relationship, curricular, power, institutional, communication, expertise, temporal) in Teacher-Student Relationships
- Maintaining Healthy Boundaries
- Analyzing scenarios
- Signs of Boundary Invasions
- Questions we should ask ourselves
- Prevention
- Laws
- How social workers and other professional can assist in classroom management
- Resources

Textbooks and Materials

Handouts will be provided.

Assessment

- Creating a Policy and Procedures document.
- Responding to Classroom Management scenarios and analyzing Classroom Management issues - a written assessment