

New Teacher Survey - End of Year (2013-2014)

1. Level Taught

- ELC Middle School
 Elementary High School

2. Role within School

- Support Staff
 Classroom Teacher
 Special Education Teacher
 Other

(please specify)

3. Approximately how much time per month did you interact with your mentor? (Could be in person, email, phone)

- 0 times
 1-3 times
 4-6 times
 7-9 times
 10+ times

4. How effective was the mentoring program in making a difference in/on:

	Highly Effective	Somewhat Effective	Rarely Effective	Not Effective
Reducing Stress/Anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior Management/Discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing Lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differentiated Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critiquing/Analyzing Lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a community where ideas/strategies could be shared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

New Teacher Survey - End of Year (2013-2014)

5. What kind of impact has this year's work with your mentor had in your teaching practice and student achievement?

6. Was having a mentor this year a positive or negative experience for you? Explain.

7. How supportive, accessible, and knowledgeable was your mentor?

8. What are some specific areas you feel that the mentoring program should focus more on in the future? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Building/District Policies | <input type="checkbox"/> Classroom/Behavior Management |
| <input type="checkbox"/> Teaching Practices | <input type="checkbox"/> Instructional Planning |
| <input type="checkbox"/> Content Support | <input type="checkbox"/> Identify/Locate Resources |
| <input type="checkbox"/> Professional Growth (PD) | <input type="checkbox"/> Classroom Observations |
| <input type="checkbox"/> Goal Setting | <input type="checkbox"/> Evaluation System |

9. Identify and describe one area of the mentoring program that worked well this year.

10. Identify and describe one area of the mentoring program that could be improved upon for next year.

11. How did you feel, in general, about your 1st year experience? Are you planning on returning as a Chelsea educator next year? Are there any issues that would cause you to leave the district?

New Teacher Survey - End of Year (2013-2014)

12. What supports would new teachers need for year 2 of teaching in Chelsea?

1:

2:

3:

4: