SCHOOL	MEMBERS	SUBJECT	GRADE LEVEL	FOCUS
Bennett	Beth Dunagin, Paula Ramirez-Bates, Nina Lonthagen, Ellen Eads	Math	Fifth	On the Math objectives in our days-need for goals and standards-in-use Bth Math curriculum Frameworks and the Common Core? How will we assess and teach to meet the 5th Math Standards?
Bennett	Janet Farmer, Becky Stamey, Dori Peace, Susan Scott, Colleen Tart, Jennifer Lucier, Barbara Sullivan and Ellen Dunagin Stamey	Social and Emotional Growth	Fifth	Social and Emotional Growth - Integration - Development of assessments, evaluations, as well as strategies and techniques/tools to support Social and Emotional Growth, as well as Self-Regulation
Chamberlain	Lisa Abernethy, Kimberly Chrisfield, Lisa Whiting, Kerry Crowley, Nancy O'Brien, Claudia Nichols, Kathy Hall, Jennifer Hall, Jennifer Hall, Jennifer Kobrzynski, Lou Bergeron and Cheryl Earvolenos	Quality of Workforce	Kindde, 1, 2, 3, 4	Develop strategies and activities to encourage staff and families share common language, social and emotional and academic goals
Chamberlain	Lisa Ellis, Victoria Joyce-Mansfield, Heather Barnes, Allen Mitchell, Kim Kelley, Tracy Shubert, Allison Hartley	Instruction	Kindde K, 1, 2, 3 and 4	Improve implementation and efficacies of co-teaching models - Role Teaching, One Drifting, Parallel Teaching, Station Teaching, Alternative Teaching, Team Teaching
Chamberlain	Linda Mercadal, Noah Dungarvin, Tammilyn Yokely Morris, Pam Cunningham, Rosemary Shomaw, Sue Bergquist, Kelly Hall, Jennifer Hall, Jennifer Kobrzynski, Lou Bergeron, Tracy Irving, Sue Rosenstein, Meaghan Pinkham and Carolyn Hall	Writing	Kindde K, 2 and 4	Develop effective K-5 writing assessments and rubrics; Grade 4 & 5 informal lessons for each trait
Bennett	Lisa Rodriguez, Y. Stuhan and Lisa Crib	Guidance	Kindde K, 1, 2, 3, 4	Our goal is to build citizenship skills by counseling literature to real life
Bennett	Toni Calabria, Lori Dunlavey, Wendy Waldron, Kara Pagett	Math	Kindd 1	Implementing Curriculum Standards, data, and school information - Mathematics assessments, suggest that a closer monitoring of student performance will help
Bennett	Michelle Deaver, Susan Wise, Denise Eubanks, Jan Shields and Sherri Sumner	Math	Kindd 4	Other MLKHS performance suggests there is a need to supplement the 5 everyday mathematics curriculum with the Singapore Math program. The 4th grade mathematics is the state standards being assessed in the spring (EOG. The goal is to improve student performance in mathematics through the development and implementation of a K-5 Singapore Math supplemental curriculum. Ultimately, after instructional alignment is complete, assessments will then be developed to measure growth.
Bennett	Jocelyn Perrone, Susan Davis, & Diana Goldware	Policy	Kindde K, 1, 2, 3 and 4	Policy is an on-going school issue to be current curriculum to our school system. The goal is to update School Improvement Plan and policy manuals for grades K-5.
Bennett	Leslie Eilers Clarke, Elizabeth O'Connell, Lisa Quinn, Patti Robertson and Anne McKinney	Social Studies	Kindd 2	The second grade Social Studies curriculum fails to meet the standards mandated by the North Carolina Department of Public Instruction. The instructional changes to promote non-fiction comprehension skills and non-fiction open response written skills. Our goals are to improve student comprehension in non-fiction reading and writing skills in the second grade Social Studies. Through the implementation of standardized the Social Studies curriculum instructed.
Bennett	Jan Stambrig, Nicole Bendal, Donna Lowal, James Pittmeier, Jonathan Burch and Heather Fennce	Writing	Kindd 2	Writing an open response to an area of the curriculum science student exist and the goal is to improve student performance in non-fiction writing skills. The PYI is interested in exploring methods and routines for observing and refining students' writing skills in the second grade Social Studies curriculum. The goal is to improve student performance in non-fiction open response.
Rest Section	Judy Kennedy, Sonya Gillens, Jeremiah Martin-Hunter, Janine Spurlock, Nikita Rodrigues, Michelle Canty and Teresa Turner	Early Literacy Practice	Kindes PreK, Kin	Our goal is to improve student performance on the Developmental Reading Assessment. Our main goal during that students will have a strong sense of early literacy skills that will make them successful readers.
Rest Section	Jennifer Jones, Jones Blumenthi, Kathy Eller, Sarah Hicks, Isabella DeSarno, Jeannon Adams, Bill Simpson and Jeanne Fabian	Math	Kindd 4	Our goal is to improve student performance on the Developmental Reading Assessment. Our main goal during that students will have a strong sense of early literacy skills that will make them successful readers.

Sheet1 Sheet2 Sheet3